



Kim's Weekly Newsletter

Hettinger County Head Start

WEEK OF:

October 19, 2026
TO
October 21, 2026

IMPORTANT MESSAGES:

❖ NO HEAD START
THURSDAY, OCT. 22,
2026.

❖ Picture retakes will
be on Wednesday,
October 28th.

WE ARE LEARNING ABOUT...

MONDAY: For Small Group Time, the boys and girls drew Mat Man. First the teacher drew the head and then the children drew a head on their paper. Next, the teacher drew two eyes and the boys and girls drew two eyes. They continued following the teachers directions until Mat Man was completely drawn. The boys and girls were given cards and asked to find their match (ex. Peanut butter and Jelly/Ketchup and Mustard/etc.) Next, a teacher found each matching pair of children a space in the classroom. A container was placed on the floor and the children took turns using an underhand toss to toss the beanbag into the container.

TUESDAY: The boys and girls explored the insides of a pumpkin at their small group table. The teacher and children used the pumpkin carving tools to cut a hole on the top of the pumpkin for an opening and then the boys and girls took turns using their hands or the scoop to clean out the inside of the pumpkin. The seeds were saved for Wednesday's Small Group Activity. We've read the book, "Good Night Gorilla" so now the children enjoyed watching the Scholastic Book Video of "Good Night Gorilla." Ask your child to tell you about the story and see how many details they can recall from the story.

WEDNESDAY: After exploring the insides of a pumpkin yesterday, the boys and girls were given two paper pumpkins to cut out. They kept one pumpkin cutout and glued on yarn and seeds. The other pumpkin cutout they gave to the teacher at their Small Group table. The teacher wrote the title "WHAT'S INSIDE?" on the front of the pumpkin. When the yarn and seeds were dried on the pumpkin cutout, they stapled the front cover over the top of it so they could open the flap and see the insides of the pumpkin. Two children chose songs from the classroom songbook for everyone to sing and move their bodies.

STANDARDS

- Maintains focus and sustains attention and minimal adult support.
- Understand and use new vocabulary and descriptive language to describe feelings, thoughts, experiences, and observations.
- Sustain attention, interest, and focus on activities and engagement with experiences.
- Engage in a variety of activities that require fine motor skills.
- Combine large motor movements with the use of equipment.
- Use simple tools to investigate their environment.
- Listen for a variety of purposes.
- Use eye-hand coordination to complete tasks.
- Develop large body muscle control and coordination by engaging in a variety of physical activities.

TEACHER CONTACT INFORMATION:

CLASSROOM TEACHER: Kim Lutz

TEACHER ASSISTANTS: Steph Messmer and Melissa Miller

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CLASSROOM PHONE NUMBER: (701) 824-2795 and Press #4 Head Start

HICKETY PICKETY BUMBLEBEE

Hickety pickety bumblebee, who will say their name for me? (Point at someone to say their name)

Let's say it (Everyone says that name)

Hickety pickety bumblebee, can you clap ____'s name for me? (Clap syllables in name)

Hickety pickety bumblebee, can you whisper/stomp ____'s name for me?

Repeat with other names.

We have been saying this rhyme during Greeting Time for the last two weeks and clapping the syllables in our names. Did you know that singing and playing rhymes helps your child develop early literacy skills?