



Kim's Weekly Newsletter

WEEK OF:

August 25-August 27

IMPORTANT MESSAGES:

- ❖ Thanks for letting us come visit in your homes last week!
- ❖ Thank you for attending our Open House prior to the first day of Head Start!
- ❖ This school year we will be eating all of our meals in the classroom (Breakfast, Lunch, and Snack). Meals will be served family style.

WE ARE LEARNING ABOUT...

TUESDAY: Each table in the classroom explored two centers during Small Group Time. We talked about the rules (Kind Hands, Kind Mouth, Kind Feet) and using the labels on the toy containers and matching them up to the labels on the shelves when putting toys and materials away. The children were introduced to the "Shake" song and shared different ways for everyone to move their bodies during Large Group Time.

WEDNESDAY: We had a practice fire drill this morning with the other students in our school. The boys and girls did an awesome job getting out of our school safely. Each table in the classroom explored two more centers during Small Group Time. We reviewed the rules and where to put the toys and materials back on the shelf when finished playing. During Large Group Time, the children sang two nursery rhyme songs: "Twinkle Twinkle Little Star" and "The Itsy Bitsy Spider."

THURSDAY: Each table in the classroom explored the remaining two centers during Small Group Time. The rules were reviewed and we talked about where toys and materials needed to go after they finished playing with them. For Large Group Time, the boys and girls learned about personal space. Each child stood inside of a hula hoop on the floor and moved their bodies in a variety of ways while staying in their "Personal Space."

STANDARDS

- Maintains focus and sustains attention and minimal adult support.
- Participate in the community of the classroom.
- Shows interest in and curiosity about the world around them.
- Uses perceptual information to guide motions and interactions with objects and other people.
- Demonstrates control, strength, and coordination of large muscles.

TEACHER CONTACT INFORMATION:

CLASSROOM TEACHER: Kim Lutz

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CLASSROOM PHONE NUMBER: (701)824-2795 and Press #4 Head Start

WHAT'S IN YOUR BACKPACK?

What's in your backpack?
It's empty today.
Where's your work?
Did you just play?

When I built with blocks
I learned about shapes.
I balanced and shared –
Our skyscraper was great.

I played in the windy house
And talked with my friends.
I rocked a baby
And played pretend

In science I observed,
Guessed, and experimented, too.
The same things grown up
Scientists do.

Art was messy.
I created and explored.
I solved my own problem
When I spilled glue on the floor.

My fingers got a work out
With puzzles and clay.
Those same muscles
Will help me write one day.

I counted and sorted and
And measured, too.
I used my brain
Like a math whiz would do!

Out on the playground
I ran like the wind.
I learned to take turns

And helped a hurt friend.

Story time is what
I always like best.
I can use my imagination
And give my body a rest.

I sang and danced,
Learned a finger play, too.
I answered questions
And said "please" and "thank you."

There will be time
For worksheets and tests,
But talking and playing
Is how I learn best.

I love to go to school!
I'm glad I'm me.
An empty backpack
Means I'm learning, you see!