



Important Dates:

**No School**  
**April 18-21**

**Reminders:**

- \* Please send extra clothing with your child in their backpacks every day.
- Please have your child bring a coat and winter gear to school.

What we are learning this week:

**Monday: Mat Man**

**Tuesday: Self Portrait**

**Wednesday: Science Experiment**

**Thursday: Journal**

Monday we will be making Mat Man and remembering the parts of his body. Are they the same or different than ours? Tuesday, we will be drawing our Self Portraits. Wednesday, we will be doing an experiment to see if water or shaving cream hold foam blocks together bests.

Thursday, we will practice the letter W.

**School Readiness Goals:**

PMP 3. Child demonstrates increasing control, strength, and coordination of small muscles.

APL 6. Child maintains focus and sustains attention with minimal adult support.

SCI 6. Child analyzes results, draw conclusions, and communicate results.

SS 6. Child demonstrates awareness of differences among others.

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# The Parts of a Parent Reader

**A Smart Mind,**  
to understand  
the importance of  
reading  
with their child daily.

**Eyes,**  
for seeing their child  
and showing how  
engaged they are.

**Ears,**  
to listen to  
their child's  
questions.

**A Mouth,**  
for reading books  
to their child,  
20 minutes  
every day.

**A heart,**  
to love and  
desire a good  
education for  
their child.

**Hands,**  
for hugging  
their child  
close while  
reading a  
favorite  
book.

**Books,**  
to share every day  
with their child  
to build their  
language and  
literacy.

**Feet,**  
for walking to the  
library each week to  
discover new books.



The  
Children's  
Reading  
Foundation