



Hettinger County Head Start Classroom Newsletter October 24, 2024

IMPORTANT MESSAGES

- ❖ Please remember to sign your child's backpack reading log for October and send back to school with your child on Monday, November 4th.
- ❖ Conference forms were sent home with your child on Wednesday. Please let me know as soon as possible if you need to make any changes. Thank You! Parent/Teacher Conferences will be held on November 5th, 6th, and 7th.
- ❖ The school has invited Head Start to participate in Red Ribbon Week. Your child brought home a schedule of daily activities for next week. On Monday, October 28th, your child can wear RED. Each child will be given a RED ribbon.

STANDARDS

- Maintains focus and sustains attention and minimal adult support.
- Participate in the community of the classroom.
- Writes for a variety of purposes using increasingly sophisticated marks.
- Creates art work that depicts objects and events and/or expresses feelings, thoughts, and ideas through a variety of two-dimensional and three-dimensional processes and share about them.
- Holds information in mind and manipulates it to perform tasks.
- Identifies letters of the alphabet and produces correct sounds associated with letters.
- Demonstrates control, strength, and coordination of large muscles.
- Uses perceptual information to guide motions and interactions with objects and other people.

CLASSROOM NEWS

MONDAY: The boys and girls were introduced to the dry erase boards. They were each given a board and chose a marker and eraser. The children drew pictures, wrote letters, and wrote their names. For Large Group Time, the boys and girls were introduced to the "Party Freeze Dance Song." This song was added to our classroom songbook.

TUESDAY: For Small Group Time, each child was given a color page and their crayons. We were invited to be in a color contest put on by one of the classes in our school. Their color pages will be returned to them after the color contest. The "Popcorn" Song was lots of fun for the children during large group time. They helped make the popcorn by scrunching paper towels into small balls. We added a parachute to the activity for the "Popcorn Popper." They worked together to lift the parachute up and down to make the "popcorn" pop! We have another new song added to our Classroom Songbook.

WEDNESDAY: Today's small group activity had the children doing some pre-writing skills as they copied the symbol or shape that the teacher wrote on her dry erase board on the dry erase board that was given to them.

THURSDAY: The "Letter and Number Sticks" were introduced to the boys and girls. First, they had to flatten their playdoh. Next, they pressed the letter and number sticks into their playdoh. Finally, they named the letter(s) and number(s) or had another child help them name the letter or number. Two children chose songs for everyone to sing and move their bodies for Large Group Time.



Have an awesome weekend!
Kim, Steph, Melissa

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HICKETY PICKETY BUMBLEBEE

Hickety pickety bumblebee, who will say their name for me? (Point at someone to say their name)

Let's say it (Everyone says that name)

Hickety pickety bumblebee, can you clap ____'s name for me? (Clap syllables in name)

Hickety pickety bumblebee, can you whisper/stomp ____'s name for me?

Repeat with other names.

We have been saying this rhyme during Greeting Time for the last two weeks and clapping the syllables in our names. Did you know that singing and playing rhymes helps your child develop early literacy skills?