



Hettinger County Head Start Classroom Newsletter October 31, 2024

IMPORTANT MESSAGES

- ❖ Please remember to sign your child's backpack reading log for October and send back to school with your child on Monday, November 4th.
- ❖ Parent/Teacher Conferences will be held on November 5th, 6th, and 7th in the Head Start classroom.
- ❖ NO SCHOOL: MONDAY, NOVEMBER 11TH AND THURSDAY, NOVEMBER 21ST.
- ❖ SAVE THE DATE: PYRAMID NIGHT NOVEMBER 14TH, 5:30-7:00. Supper starts at 5:30 with a brief meeting and parent/child activity to follow. Please return your RSVP so we know how many families to plan for the supper, childcare while you do the parent/child activity with your Head Start child, and materials for the activity.

STANDARDS

- Maintains focus and sustains attention and minimal adult support.
- Participate in the community of the classroom.
- Writes for a variety of purposes using increasingly sophisticated marks.
- Demonstrates awareness that spoken language is composed of smaller segments of sound.
- Understands and uses a wide variety of words for a variety of purposes.
- Identifies, describes, compares, and composes shapes.
- Creates art work that depicts objects and events and/or expresses feelings, thoughts, and ideas through a variety of two-dimensional and three-dimensional processes and share about them.
- Uses perceptual information to guide motions and interactions with objects and other people.

CLASSROOM NEWS

MONDAY: The boys and girls practiced writing their names in their journals during Small Group Time. We will be sharing their journals/portfolios with you when you come for Parent/Teacher conferences next week! The children learned the nursery rhyme, "Little Miss Muffet." They took turns using the props (tuffet, curds & whey, and necklaces: Little Miss Muffet & Spider) to act out the rhyme. These items have been added to our Library Center so children can continue to say the rhyme and act it out.

TUESDAY: For Small Group Time, each teacher and group of children at each table worked together to create a book. Each child chose a picture of a person, place, or thing and glued it to the top of a piece of paper. The pictures were numbered to determine the order of the story. The first child started the story, each child added on to the story by using the picture on their paper to help them come up with an idea, and the last child ended the story by including their picture in the story. We will be sharing these stories with the boys and girls and adding them to our Library Center. During Large Group Time, each child was given a balloon and encouraged to hit the moving balloon in the air with their hands before it was caught or landed on the floor. They also did one-to-one correspondence as they counted their hits out loud with the teacher!

WEDNESDAY: The boys and girls were introduced to the geoboards and geobands. The geoboards are a wooden square board with rows and columns of little pegs that they can put their geobands (similar to a rubberband) around and when they stretch them and create shapes and objects. These have been added to our Math Center. Today's gross motor activity had each child exploring ways to move two paper plates on the floor using their legs/feet, knees, and arms/hands. After some exploration with the paper plates, music with a variety of tempos was added to our movement activity. We used paper plates in the classroom since we do not have carpet, but at home if you wanted to do this activity along with music and you do have carpet you could use wax paper instead!

THURSDAY: The children were given t-shirts during the month of October by the Bank of Mott for homecoming and the Firehall for fire prevention month so to show our appreciation, we took time today during our Small Group Time to learn about Thank You cards and then each child made two Thank You cards that will be given to the bank and firehall. Two children chose songs for everyone to sing and move their bodies for Large Group Time.



Have an awesome weekend!
Kim, Steph, Melissa

Classroom Teacher: Kim Lutz

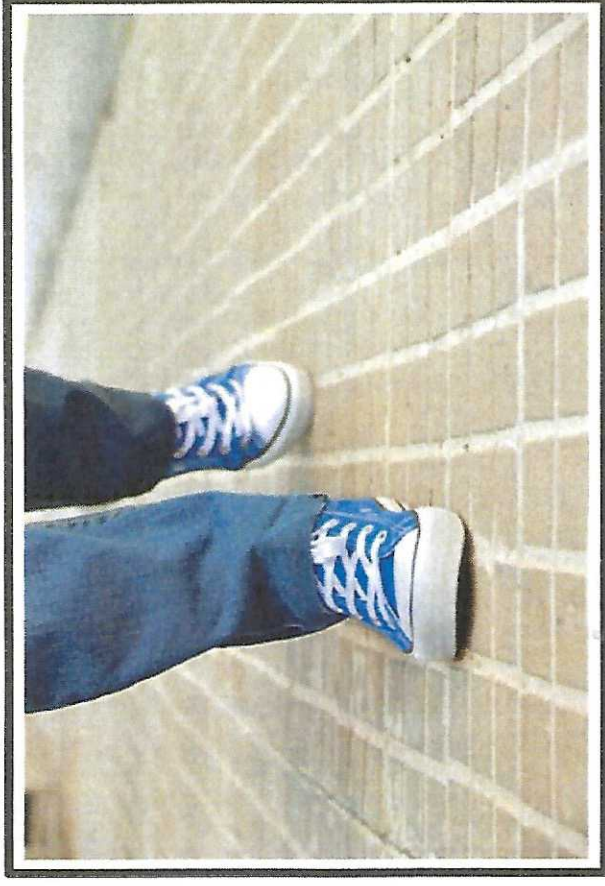
Email address: Kim.Lutz@k12.nd.us

Classroom Phone Number: (701) 824-2795 and Press #4 Head Start



Learning At Home Activities: Bubble Wrap Road

Use leftover bubble wrap to create a pathway around your house. Tape down the bubble wrap with masking tape. Have your child follow the path, stepping on as many bubbles as they can! Have them count how many bubbles they popped!



Estimated Time: 20 minutes

Materials:

Bubble wrap and masking tape

Subject: Sensory Play