



Hettinger County Head Start Classroom Newsletter October 3, 2024

IMPORTANT MESSAGES

- ❖ Please sign and return your child's September Backpack Reading Log
- ❖ **NO SCHOOL ON THURSDAY, OCTOBER 17TH.**

STANDARDS

- Maintains focus and sustains attention and minimal adult support.
- Participate in the community of the classroom.
- Identifies, describes, compares, and composes shapes.
- Asks and answers questions about a book that was read aloud.
- Demonstrates control, strength, and coordination of large muscles.
- Demonstrates increasing control, strength, and coordination of small muscles.
- Engages in and maintains positive interactions and relationships with other children.
- Uses perceptual information to guide motions and interactions with objects and other people.

CLASSROOM NEWS

MONDAY: The boys and girls created "critters" with their pattern blocks. We talked about what the word "critter" means and the boys and girls named some critters and then they went back to their tables to create a critter with their pattern blocks. If the children wanted a picture with their critter, we took one for them. For Large Group Time, the boys and girls listened to the book "Too Much Glue" by Jason Lefebvre. The children learned to squeeze raindrops and not puddles with their glue bottles.

TUESDAY: For Small Group Time, each child was given a paper person cut-out and they practiced gluing raindrops and not puddles as they glued on a variety of craft items on the shirt and pants. A picture was taken of each child and their pictures were glued on to their cut-out person. The boys and girls enjoyed watching the book video, "Too Much Glue," on the smartboard in our classroom for Large Group Time.

WEDNESDAY: The boys and girls made shapes by flattening their playdoh, placing a cutout shape on top of their playdoh, and cutting around their shape cutout with a plastic knife for Small Group Time. The children had fun singing and shaking their "shaker egg" as we sang the song, "Old MacDonald." When finished, we talked about other animals that could have been on Old MacDonald's farm as well as the sounds they would make and then we sang about those animals.

THURSDAY: The boys and girls had so much fun making bubbles for Small Group Time. They were each given a bowl with some water & dish soap and a straw. First, the children practiced blowing air through their straws and then the straws were placed in the bubble solution for the boys and girls to blow bubbles. Two children chose songs from our classroom songbook for all of us to sing and move our bodies.



Have a fun weekend!
Kim, Steph, Melissa

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WHEN CHILDREN SING SONGS THEY LEARN...

*PRINCIPLES OF MUSIC & RHYTHM

*VOCABULARY

*MEMORY SKILLS & SEQUENCING

*TO BE CONSCIOUS OF OTHERS

*ENJOYMENT OF DIFFERENT MELODIES

*VARIOUS CONCEPTS EMPHASIZED IN SONGS

