

**Hettinger County Head Start** Classroom Newsletter October 10, 2024

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## **IMPORTANT MESSAGES**

NO SCHOOL ON THURSDAY, OCTOBER 17TH.

## **CLASSROOM NEWS**

MONDAY: The boys and girls explored with aluminum foil by molding, twisting, and bending it. They used their imaginations to create a variety of things. For large group time, we talked about the movement step, chase, step, chase (gallop) and then we practiced galloping around the classroom as we listened to the galloping song from the program I'm Moving I'm Learning.

TUESDAY: For Small Group Time, the children chose shapes to cut out with their scissors. We will be sharing our observations with you when we meet for Parent/Teacher Conferences in November. Today during large group time, we talked about the movement step, hop, step, hop (skipping). The boys and girls practiced those movements as we listened to the skipping song from the I'm Moving I'm Learning program.

WEDNESDAY: We had a fire drill this morning during our breakfast time for Fire Prevention Month. One of the firemen visited our classroom and brought t-shirts for each child! Our Small Group Time today was spent seeing the firetrucks outside and each child was given the opportunity to sit inside the fire truck and push the button for the siren. There was lots of excitement in our classroom!! The boys and girls sang along to the song, "Row Row Row Your Boat" and as they sang they moved their bodies back and forth. Next, they were asked to find another person to row with as we sang the song again. We continued to make our groups bigger and bigger and we stopped with each group having five people to row and sing the song during our large group activity.

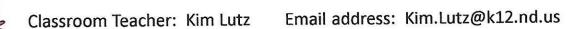
THURSDAY: The boys and girls were introduced to water paints during small group time. Our Large Group activity had two children choosing songs from the classroom songbook for everyone to sing and move their bodies!

## **STANDARDS**

Maintains focus and sustains attention and minimal adult support.

- Participate in the community of the classroom.
- Persists in tasks.
- Demonstrates control, strength, and coordination of large muscles.
  - Demonstrates increasing control, strength, and coordination of small muscles.
    - Creates art work that depicts objects and events and/or expresses feelings, thoughts, and ideas through a variety of two-dimensional and three-dimensional processes and share about them.
  - Uses perceptual information to guide motions and interactions with objects and other people.

Have an awesome weekend! Kim, Steph, Melissa



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Classroom Phone Number: (701) 824-2795 and Press #4 Head Start

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## Learning At Home Activities: Freeze Dancel

Choose some of your child's favorite songs! Some of these might be: "Row, Row, Row Your Boat," "Twinkle, Twinkle, Little Star," or "Wheels on the Bus"!

Act as the DJ and ask your child to dance when the music is playing and to freeze when it stops!



Estimated Time: 20-30 minutes

Materials:

Music that you can pause and play

Subject: Music

