

# HETTINGER COUNTY HEAD START

## March 5, 2024-March 7, 2024

### IMPORTANT REMINDERS

- ❖ Thanks to all of you that were able to attend the Pyramid Night last Thursday! I hope that you are enjoying reading your child's feelings book with them at home!!
- ❖ If you would like to be a part of the Parent Discussion for our upcoming review next week through ZOOM and did not return your form today, please call me in the classroom on Friday and I will get your email sent to our director, Jennifer Braun. Thanks so much for supporting our Head Start program!!
- ❖ **NO SCHOOL ON THURSDAY, MARCH 14<sup>TH</sup> (SPRING BREAK)!!**
- ❖ **I love that your children are excited to choose backpack reading books to bring home to have you read with them. We are running low on our backpack books from not being returned to the classroom so please return any books that you are finished reading so we can continue to send books home with your children. Thanks so much!!**

### STANDARDS

- Maintains focus and sustains attention with minimal adult support
- Participate in the community of the classroom.
- Persists in tasks.
- Identifies, describes, compares, and composes shapes.
- Asks and answers questions about a book that was read aloud.
- Demonstrates awareness that spoken language is composed of smaller segments of sound.
- Demonstrates control, strength, and coordination of large muscles.
- Uses perceptual information to guide motions and interactions with objects and other people.

**TUESDAY:** Today for Small Group Time, the boys and girls made "Shape Collages." They were asked to name shapes and explain how they knew it was that shape. The children were challenged with additional shapes such as cubes, cylinders, and pyramids. The boys and girls enjoyed the read aloud book, "The Berenstain Bears Visit the Dentist." They were introduced to new vocabulary words and definitions. The children did some Rapid Automatic Naming (RAN) of those words when we finished reading the story. We ended with "Think, Pair, Share," with the question being, "What happened when you went to visit the dentist?" Most of the boys and girls shared that they had never been to a dentist. This might be a good follow-up question with your child at home as you ask them to share about what they remember about the story. We continue to read this story throughout the week. We review vocabulary words, introduce new vocabulary words & definitions, talk about what happens at the beginning, middle, and end of the book, and when time allows we do "Think, Pair, Share."

**WEDNESDAY:** The boys and girls continued to help add words to our "Word Wall" in the Library Center. Today they were given paper squares and markers so they could draw pictures of the words we were adding to the word wall and they could practice writing that word. For Large Group Time, hula hoops were placed on the floor and music was played. As the music played they were told how to move around the hula hoops: walk, tip-toe, skip. When the music stopped, they were asked to stand inside of a hula hoop and at least two children had to be in a hula hoop so they could share their favorite (color, food, animal). At the end of each round, a hula hoop was removed. The boys and girls still had to make sure at least two children were in a hula hoop so the boys and girls had someone to share their answers with.

**THURSDAY:** Today the boys and girls were introduced to their "Buddy Reader." They read books together during our Small Group Time. Each week in the month of March, their "Buddy Reader" will come to our classroom to read books with them during a designated part of the school day. The calendar sent home with your child last week will let you know when the next "Buddy Reading" day is and how your child can "dress-up" that day. Two children chose songs for everyone to sing and move their bodies during Large Group Time.

### Contact Information

Classroom Teacher: Kim Lutz

Email: [Kim.Lutz@k12.nd.us](mailto:Kim.Lutz@k12.nd.us)

Classroom Phone Number: (701) 824-2795 and Press #4 for Head Start

# Parent Input Needed!!

Our High/Scope Curriculum is an “active learning” approach to teaching children. Children’s interests and choices are at the heart of our curriculum.

At school, we provide materials, (toys, art supplies, equipment, and household objects) to your child because we have observed them showing an interest in those areas. We then plan experiences that build on their interests and expand their learning.



Here’s how you can help:

- Because you know your child best and know what their current interests are, we are asking you to fill out the short survey below and send it back in your child’s back pack.
- We value the information we receive from you because it offers glimpses into your child’s life that we don’t usually see.
- The information we receive will help us individualize the materials and activities to meet your child’s needs and interests.
- When we use materials that are meaningful and are of interest to your child, they will be motivated to learn

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**Child’s Name:** \_\_\_\_\_

**My child’s favorite play activity is** \_\_\_\_\_

**Materials my child uses to play with are** (ie toys, household objects, art supplies etc.) \_\_\_\_\_

**My child’s favorite TV show/character is** \_\_\_\_\_

**My child has a special interest in the following topics** (please circle all that apply)

Dinosaurs

Cars/Trucks

Animals

Reptiles

Sports (please name)

Living Things

Music (please name)

Things from nature

Art activities

Other \_\_\_\_\_

**I observed my child .....** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_