

HETTINGER COUNTY HEAD START

March 11, 2024-March 13, 2024

IMPORTANT REMINDERS

- ❖ **NO SCHOOL ON THURSDAY, MARCH 14TH (SPRING BREAK)!!**
- ❖ **I love that your children are excited to choose backpack reading books to bring home to have you read with them. We are running low on our backpack books from not being returned to the classroom so please return any books that you are finished reading so we can continue to send books home with your children. Thanks so much!!**
- ❖ **NO SCHOOL ON MONDAY, APRIL 1st.**

STANDARDS

- Maintains focus and sustains attention with minimal adult support
- Participate in the community of the classroom.
- Compares numbers.
- Asks and answers questions about a book that was read aloud.
- Recognizes self as a unique individual having own abilities, characteristics, emotions, and interests.
- Uses perceptual information to guide motions and interactions with objects and other people.

MONDAY: Today for Small Group Time, the boys and girls tasted three different colors of apples (red, green, yellow). They chose their favorite by coloring in one of the boxes on the graph according to the color of their favorite apple. Afterwards, we talked about what we learned from the graph at our table. The boys and girls enjoyed the read aloud book, "My Friends." They were introduced to new vocabulary words and definitions. The children did some Rapid Automatic Naming (RAN) of those words when we finished reading the story. We ended with "Think, Pair, Share," with the question being, "What have you learned from a friend in Head Start?" We continued to read this story throughout the week. We reviewed vocabulary words, introduced new vocabulary words & definitions, talked about what happened at the beginning, middle, and end of the book, and when time allowed we did "Think, Pair, Share."

TUESDAY: The boys and girls were each given a flower petal to decorate with markers, colors, or colored pencils. We let them know that each of their petals is unique and special in our classroom and when we put them all together we have now created "Our Friendship Flower" and our classroom is complete! This flower can be found outside of our classroom in the hallway. We did a pocket chart activity for the book, "My Friends." Sentence strips were placed in the pocket chart and the children chose pictures from a basket. As we read the sentence strips together, the boys and girls had to recall which animal or person helped the little girl in the story learn that action. The child with that picture put it in the pocket chart to complete the sentence.

WEDNESDAY: Today the boys and girls read books with their "Buddy Readers" during our Small Group Time. Each week in the month of March, their "Buddy Reader" will come to our classroom to read books with them during a designated part of the school day. Remember to look at your calendar for the weekly dress up day when we have Buddy Reading. Two children chose songs for everyone to sing and move their bodies during Large Group Time.

Contact Information

Classroom Teacher: Kim Lutz

Email: Kim.Lutz@k12.nd.us

Classroom Phone Number: (701) 824-2795 and Press #4 for Head Start



Parenting Styles

Practical Tips for Parenting

- Accept your child's feelings when she is angry, sad, or frustrated. Saying "I can see you're upset" doesn't mean giving in; it helps identify emotions and tells the child you understand.
- Give your child choices such as what color pants to wear or choosing between two pieces of fruit for a snack. Letting children have some power within limits can help reduce power struggles and help them begin to learn how to make good choices.
- Use words like "good" or "bad" to describe behavior or actions, not to describe the child.
- Clearly explain the behavior you expect in advance. For example, before a shopping trip say "You must stay in the cart and we won't be buying anything that's not on the list. Would you like to add one item to the list before we get there?"
- Set limits based on your child's development and consistently follow through by providing consequences that relate to the behavior. Example: Your child throws Legos, the Legos are put up high for the rest of the day.
- Praise positive behavior and always reaffirm love for your child.

Balancing Care, Discipline, and Respect

By giving your child freedom of thought and expression, enforcing limits, and practicing positive communication, you can solve problems and promote responsibility in your child.

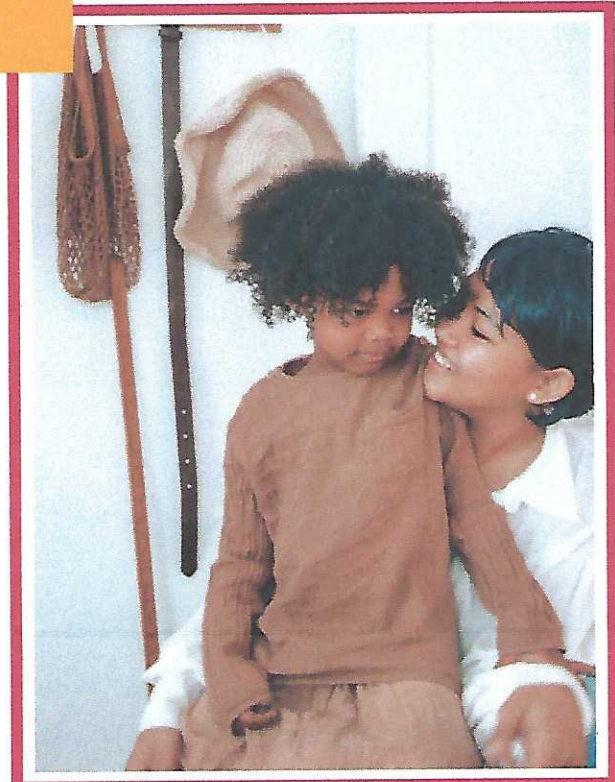


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