

HETTINGER COUNTY HEAD START

January 23, 2024-January 25, 2024

IMPORTANT REMINDERS

- ❖ **SAVE THE DATE: HOME VISITS WILL BE ON FEBRUARY 14TH, 15TH, 16TH.**
- ❖ **I will be starting to schedule home visits and if you have a date/time preference, please let me know as soon as possible. Thanks!**

STANDARDS

- Maintains focus and sustains attention with minimal adult support
- Participate in the community of the classroom.
- Persists in tasks.
- Demonstrates increasing control, strength, and coordination of small muscles.
- Coordinates movements in response to beat or rhythm.
- Demonstrates awareness that spoken language is composed of smaller segments of sound.
- Identifies, describes, compares, and composes shapes.
- Uses perceptual information to guide motions and interactions with objects and other people.

TUESDAY: The boys and girls practiced cutting out a variety of dinosaur pictures during Small Group Time. We will be sharing their cutting samples with you on your child's home visit. The children listened to the story, "Pete the Cat and His Four Groovy Buttons." During the chorus in the book the boys and girls used their rhythm sticks to keep a steady beat as we said, "My buttons, my buttons, my (four) groovy buttons. My buttons, my buttons, my (four) groovy buttons."

WEDNESDAY: The children used "Flip Crayons" to color one of the dinosaurs that they cut out yesterday. When finished coloring, they used a glue stick to glue their dinosaur onto a colored piece of construction paper. The last thing they did was write their name on their paper. The boys and girls took turns using the triangles & metal sticks during the rhyme, "Hickory Dickory Dock." As we said "The clock struck one," they would hit their triangle with the metal stick one time as the rest of us clapped our hands once. Most of the children had heard this rhyme before, but for some boys and girls it was their first time hearing the nursery rhyme. You can practice this rhyme at home with your child as you read it together in the nursery rhyme book, "The Real Mother Goose" on page 125. It's a little different from how we practiced it in the classroom because for one of the lines we said, "The mouse ran down," and the rhyme in the book says, "And down he run."

THURSDAY: The boys and girls did an activity called, "Spot & Dot" for Small Group Time. They each chose a page with a main shape on it and a variety of shapes around it. Every time they found a shape that matched the main shape on that page, they would dot it with a dabber. During this activity, the boys and girls were being asked to identify other shapes on their paper as well as explain how they knew the shape was a (square). For Large Group Time, two children chose songs for us to sing and move our bodies.

Contact Information

Classroom Teacher: Kim Lutz

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Classroom Phone Number: (701) 824-2795 and Press #4 for Head Start



How can I help my child with **MATH**?

Count your steps as you take a walk. Count by 1's, 2's, 5's, and 10's.

Give your child story problems to try and solve.

Have your child explain how to solve the problem.

Let your child help you cook. Cooking involves a lot of counting and measuring.

Help your child learn math vocabulary.

Give your child coins to practice counting money.

Have children point out patterns they find.

Show your child that math is in our everyday lives.