



Weekly NEWS

HETTINGER COUNTY HEAD START

April 11, 2023

Important Messages

- ❖ It was Jamison's Family of the Week! Thanks for sharing pictures and doing an activity during small group time with the boys and girls.
- ❖ This week's ABC Countdown: Monday-(D) Dance Party Day! Tuesday-(E) Exercise and Experiment Day! Wednesday-(F) Firehall Day! Thursday-(G) Green Day/Game Day!
- ❖ Your child brought home some invitations today for our Head Start Open House on April 25th from 9:30-10:30 in our classroom during our school day. Please share these invitations with other families that you may know who would like to send their child to Head Start for the 2023-2024 School Year. If you need more invitations, please let me know. Thanks!

Standards

- Maintains focus and sustains attention with minimal adult support.
- Participate in the community of the classroom.
- Demonstrates increasing control, strength, and coordination of small muscles.
- Creates art work that depicts objects and events and/or expresses feelings, thoughts, and ideas through a variety of two-dimensional and three-dimensional processes and share about them.
- Understands and responds to increasingly complex communication and language from others.
- Uses perceptual information to guide motions and interactions with objects and other people.

What Are We Learning?

MONDAY: The boys and girls became more familiar with the lacing cards that can be found in the Science Center. They learned that each card only needs one string and the string is pulled down through one hole on one side of the card and up through the other hole on the opposite side of the card and you continue in order from one hole to the next. We talked about how this activity helps make our fingers stronger for zipping our coats, cutting, writing, etc. The children can continue to practice lacing during Work Time in our Science Center. A new read aloud book was introduced called "What can you do with a Rebozo." Ask your child what they remember about a rebozo. (A long flat garment similar to a shawl. Worn mostly by women in Mexico. It can be folded or wrapped around the head and/or upper body to shade from the sun, provide warmth, and as an accessory to an outfit. It can also be used to carry babies and large bundles.

TUESDAY: No School: Virtual Learning

WEDNESDAY: No School: Virtual Learning

THURSDAY: The boys and girls enjoyed the activity that Jamison's Mom and Dad planned for Small Group Time. They had fun painting a wooden animal and adding a magnet to their painting once it was dry. Two children chose songs for everyone to sing and move their bodies.

Have a terrific weekend!!

Kim, Ida, Steph



Weekly NEWS

HETTINGER COUNTY HEAD START

April 17, 2023

Important Messages

- ❖ It was Joe's Family of the Week! Thanks for sharing pictures, favorite books, and a recipe.
- ❖ This week's ABC Countdown: Monday-(H) Hat Day! Tuesday-(I) Ice Cream Day! Wednesday-(J) Jokes and Jammies Day! Thursday-(K) Kabobs Day!
- ❖ The boys and girls in our classroom entering Kindergarten in the Fall will be visiting the Kindergarten classroom on Thursday, April 20th at 10:00.
- ❖ Our Head Start Open House is on Tuesday, April 25th from 9:30-10:30 in our classroom during our Work Time. This is for families interested in sending their child(ren) to Head Start for the 2023-2024 school year. Please share the invitations sent home earlier in the week with other families that you may know who would be interested in Head Start for their child(ren) in the fall. Thank you so much for supporting our program!!

Standards

- Maintains focus and sustains attention with minimal adult support.
- Participate in the community of the classroom.
- Demonstrates increasing control, strength, and coordination of small muscles.
- Attends to communication and language from others.
- Creates art work that depicts objects and events and/or expresses feelings, thoughts, and ideas through a variety of two-dimensional and three-dimensional processes and share about them.
- Shows interest in and curiosity about the world around them.
- Uses basic problem-solving skills to resolve conflicts with other children.
- Uses perceptual information to guide motions and interactions with objects and other people.

What Are We Learning?

MONDAY: The boys and girls were observed using their fine-motor skills as they cut out a circle, triangle, and two rectangles to create a chicken. These observations will be shared with you during Parent/Teacher conferences in May. Missy Brown, administrative assistant and office manager in our school, joined us for Large Group Time. She read the book, "Rainbow Fish and the Big Blue Whale." Each child was given a copy of the book from the Dickinson Rotary Club.

TUESDAY: The boys and girls experimented with "Painting with Bubbles." They blew through a straw into a glass of tempera paint, dish soap, and water. Once the bubbles were expanded across the top of the cup, they placed a piece of card stock on top of the bubbles to capture the color of bubbles in the cup. A beach ball with the name of each child in our classroom written on it was passed from one child to the other as music was being played. When the music stopped, the child holding the beach ball read two names that were written on the beach ball.

WEDNESDAY: The children toured the fire hall in Mott today. Cody Brown and Kerry Mosbrucker showed the children around the fire hall. They were shown the insides of the firetrucks and ambulance, they learned about the "Jaws of Life", sprayed water out of the firehose, and learned about a fire extinguisher and got to practice spraying one. At the end of our tour, they were quizzed about what they learned and were given "Junior Firemen" sticker badges as well as a page of stickers to enjoy at home. The children were introduced to the "Solution Kit" to help them become better problem solvers when the ideas they are trying aren't working for them and they need some other suggestions as to how to help solve their problem.

THURSDAY: The boys and girls were introduced to the paint sticks. Some children wrote their names, others wrote letters, and some drew pictures with their paint sticks. The paint sticks have been added to the Art Center. Two children chose songs for everyone to sing and move their bodies.

Have a terrific weekend!!
Kim, Ida, Steph



Weekly NEWS

HETTINGER COUNTY HEAD START

April 17, 2023

Important Messages

- ❖ It was Luna's Family of the Week!
- ❖ This week's ABC Countdown: Monday-(L) Library Day! Tuesday-(M) Movie Day! Wednesday-(N) Nature Day! Thursday-(O) Orange Day/Odd Sock Day!
- ❖ Our Head Start Open House is on Tuesday, April 25th from 9:30-10:30 in our classroom during our Work Time. This is for families interested in sending their child(ren) to Head Start for the 2023-2024 school year. Please share the invitations sent home earlier in the week with other families that you may know who would be interested in Head Start for their child(ren) in the fall. Thank you so much for supporting our program!!

Standards

- Maintains focus and sustains attention with minimal adult support.
- Participate in the community of the classroom.
- Knows number names and the count sequence.
- Understands the relationship between numbers and quantities.
- Compares numbers
- Understands and responds to increasingly complex communication and language from others.
- Asks a question, gathers information, and makes predictions.
- Shows interest in and curiosity about the world around them.
- Identifies letters of the alphabet and produces correct sounds associated with letters.
- Understands simple patterns.
- Uses perceptual information to guide motions and interactions with objects and other people.

What Are We Learning?

MONDAY: The boys and girls learned how to play "Go Fish" with a deck of playing cards. We observed them naming numbers, using one-to-one counting, comparing who has more cards in their hand, counting more than 10 cards and telling us the last number counted, and composing and decomposing numbers. For example, 2 and 4 makes 6 & 5 and 1 makes 6. The children were introduced to the read aloud, "Miss Bindergarten Gets Ready for Kindergarten." I chose this book since some of the boys and girls in our classroom will be going to Kindergarten in the fall. Some vocabulary words were introduced to the children throughout the story: cockatoo, sneaker, cocoa, and sneaks.

TUESDAY: The boys and girls made some predictions about what happens when you pour milk, sugar, and vanilla in one baggie and put it inside a bigger baggie. Then add ice and sea salt, seal it tightly, and shake it for five minutes. Some were surprised, while others guessed it. They made ice cream in a bag. The recipe is included on the back of the newsletter. For Large Group Time, the children were observed galloping and skipping around the classroom.

WEDNESDAY: The children demonstrated their understanding of patterns by placing colored pom-poms on the body of a caterpillar cutout. They were challenged to creating patterns with two colors of pom-poms as well as three colors of pom-poms. The boys and girls were introduced to a participation story called, "The Wiggle Family." The children were given a picture of a character in the story. Every time they heard their characters name, they would stand up, wiggle, and sit down.

THURSDAY: The boys and girls going to Kindergarten in the fall, went to the Kindergarten Open House. They got to spend some time with the current kindergarten children in the classroom. The children remaining in the Head Start classroom were introduced to a Dr. Seuss's ABC game during Small Group Time. This game can be found in our Library Center. Two children chose songs for everyone to sing and move their bodies.

Have a terrific weekend!!
Kim, Ida, Steph



Weekly NEWS

HETTINGER COUNTY HEAD START

April 27, 2023

Important Messages

- ❖ It was Savannah's Family of the Week! Thanks for sharing pictures, a favorite recipe, and coming into the classroom to talk to the boys and girls about different grains and let them see and touch them.
- ❖ This week's ABC Countdown: Monday-(P) Pajama Day/Puzzle Day! Tuesday-(Q) Question Day! Wednesday-(R) Rainbow Day! Thursday-(S) Stripes/Sunglasses/Sidewalk Chalk Day!
- ❖ Last Day of Head Start is May 17, 2023
- ❖ Parent/Teacher Conferences will be on May 18, 2023 (Thursday) and May 19, 2023 (Friday). Please let me know if you have a preference for the day/time/or both. I do try to schedule those families with children in the public school on Thursday, May 18th so it does not conflict with the awards day on Friday. I will not be able to schedule any conferences for the following week since May 19th is the last day of school so all conferences need to be scheduled on one of these days. Thanks!

Standards

- Maintains focus and sustains attention with minimal adult support.
- Participate in the community of the classroom.
- Asks and answers questions about a book that was read aloud.
- Understands and responds to increasingly complex communication and language from others.
- Engages in scientific talk.
- Demonstrates control, strength, and coordination of large muscles.
- Measures objects by their various attributes using standard and non-standard measurement. Uses differences in attributes to make comparisons.
- Uses perceptual information to guide motions and interactions with objects and other people.

What Are We Learning?

MONDAY: The boys and girls took a field trip to the Public Library in Mott. They were given a tour of the library and had a book read to them. Your child brought home a Library Account Application on Thursday if you are interested in using the public library in Mott for checking out books. They should be returned to the Mott Public Library once you have filled them out. The children were introduced to a new read aloud book called, "Here's a little poem." I read four poems to them and we talked about the rhyming words in the poems. For the remainder of the week, the boys and girls took turns choosing poems from the book. They learned that collection books like these can be read in any order.

TUESDAY: Today was our Head Start Open House which helps us recruit children into our Head Start program for next year. If you know of any families interested in Head Start next year who were not able to attend the Open House, please have them call me. Thanks!! We did a second reading of the story, "The Wiggle Family-Participation Story." Each child was given a picture of a character in the story. When the character's name was read, the child would stand up, wiggle, and sit down.

WEDNESDAY: We went on a "Nature Scavenger Hunt" with our small group tables. Each teacher had a chart with words/pictures of things in nature for us to look for. As we found them, we checked them off. As we were washing our hands for lunch, we talked about the items on our nature hunt that all of us found and we talked about those items that nobody found. Large Group Time had us outside for a gross motor activity of pedaling & steering a trike, pumping on a swing, and hitting a small ball with a bat. We will share our observations with you at Parent/Teacher conferences.

THURSDAY: The boys and girls measured objects with at least two different measuring units and then explained the differences in their measurements. Two children chose songs for us to sing and move our bodies.

Have a terrific weekend!!
Kim, Ida, Steph