

Weekly NEWS

HETTINGER COUNTY HEAD START

MARCH 15, 2023

Important Messages

- ❖ It was Emma's Family of the Week! Thanks for sharing pictures.
- ❖ **THERE WILL BE HEAD START ON MONDAY, APRIL 10TH.**

Standards

- Maintains focus and sustains attention with minimal adult support.
- Participate in the community of the classroom.
- Demonstrate control, strength, and coordination of large muscles.
- Understands and responds to increasingly complex communications and language from others.
- Creates art work that depicts objects and events and/or expresses feelings, thoughts, and ideas through a variety of two-dimensional and three-dimensional processes and share about them.
- Uses perceptual information to guide motions and interactions with objects and other people.

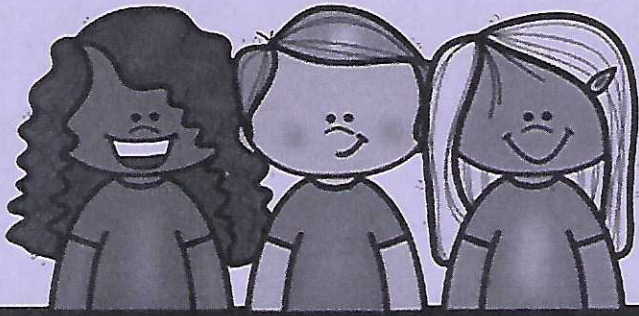
What Are We Learning?

MONDAY: The boys and girls explored with the "Rubbing Plates." They chose a picture or design, placed a piece of white paper over the top of the rubbing plate and taped the four edges to the table to hold it in place. Next, they rubbed their crayon across the paper to pick up the texture from the rubbing plate onto their white paper. When finished, they had a picture or design that matched the one on their rubbing plate. The rubbing plates will be added to the Art Center.

TUESDAY: The boys and girls enjoyed having their Buddy Readers read to them this morning during Small Group Time. The children did an activity with hula hoops for Large Group Time. Hula Hoops were placed on the floor. The boys and girls moved around the classroom in a variety of ways while music was playing. Once the music stopped, they found a hula hoop to stand inside of and they were given a simple question for each of them to answer such as "What is your favorite color?" Once they all got a turn to answer the question, the music started again and one hula hoop was removed. Once the music stopped, the group of children in each hula hoop became bigger and they were asked to answer a new question such as "What is your favorite food?"

WEDNESDAY: Today for Small Group Time, the boys and girls painted their letter link pictures. Their paintings will be displayed in the hallway by our classroom. For Large Group Time, two children chose songs for everyone to sing and move their bodies.

Happy Spring Bre!!
Kim, Ida, Steph



Weekly NEWS

HETTINGER COUNTY HEAD START

MARCH 23, 2023

Important Messages

- ❖ It was Finley's Family of the Week! Thanks for sharing pictures.
- ❖ **THERE WILL BE HEAD START ON MONDAY, APRIL 10TH.**

Standards

- Maintains focus and sustains attention with minimal adult support.
- Participate in the community of the classroom.
- Identifies letters of the alphabet and produces correct sounds associated with letters.
- Creates art work that depicts objects and events and/or expresses feelings, thoughts, and ideas through a variety of two-dimensional and three-dimensional processes and share about them.
- Compares and categorizes observable phenomena.
- Demonstrates control, strength, and coordination of large muscles.
- Uses perceptual information to guide motions and interactions with objects and other people.
- Knows number names and the correct sequence.
- Understands the relationship between numbers and quantities.
- Compares numbers.

What Are We Learning?

MONDAY: The boys and girls explored with the "ABC Tubs." They were each given an empty letter tub and we talked about the letter on their tub as well as the sound that letter makes. A variety of objects were placed on the table and they either looked for objects that started with the same letter sound that was on their letter tub or the teacher would name an object for them to find. The children were introduced to a new read aloud book called, "The Important Book" by Margaret Wise Brown and pictures by Leonard Weisgard. Margaret Wise Brown also wrote the books, "Goodnight Moon" and "Runaway Bunny." The learned some new vocabulary such as the word hollow and opinion. We talked about how it is okay to agree or disagree with another person's opinion. Ask your child what they know about the word "hollow." I brought in some hollow chocolate bunnies so they could get a visual of the word hollow and then they got to sample them along with their snack on Tuesday.

TUESDAY: The boys and girls did a "Drawing a Dog" activity with the teacher at their small group table. The teacher would draw something as she started telling a little story and then the boys and girls would draw it on their paper. The teacher continued to add to the drawing while telling the story. When finished, they had drawn or attempted to draw a dog. We finished reading the book, "The Important Book", for Large Group Time.

WEDNESDAY: Today for Small Group Time, the boys and girls were each given a bag of paper shapes to sort onto a piece of construction paper. Some children were challenged to sort the shapes based on one attribute and explain how they sorted them while other children were challenged to sort based on two attributes and explain how they sorted them. Once their shapes were sorted, they glued them on their paper. The children and teachers moved their bodies according to the directions on the "Body Bingo" song. This song has been added to our classroom songbook.

THURSDAY: The boys and girls did an activity called, "Do-a-dot Numbers." This activity had them identifying numbers, counting up to 10 objects, counting more than 10 objects and saying the last number counted, and saying how many more or fewer are in one set than in another set. For Large Group time, two children chose songs for all of us to sing and move our bodies.

Have a terrific weekend!!
Kim, Ida, Steph