



Weekly NEWS

HETTINGER COUNTY HEAD START

JANUARY 19, 2023

Important Messages

- ❖ **IMPORTANT REMINDER: NO SCHOOL ON MONDAY, JANUARY 23RD.**
- ❖ **Save the Date:** Home Visits will be on Wednesday, February 15th and Thursday, February 16th. Please let me know if you have a preference for which day you would like us to come to your home for the home visit. I will be starting to schedule the home visits soon.
- ❖ The Mott/Regent Public School will be making up the snow day from Friday, December 16th on Monday, February 20th. Head Start will not be making up this snow day since it was not a child contact day in which your child was in the classroom. **NO HEAD START ON MONDAY, FEBRUARY 20TH.**
- ❖ Head Start will be making up the snow day from Wednesday, December 21st. **THERE WILL BE HEAD START ON MONDAY, APRIL 10TH.**
- ❖ It was Clay's Family of the Week. Thanks for sharing pictures, your favorite books, and a favorite recipe. The recipe is on back of the newsletter!

Standards

- Maintain focus and sustain attention with minimal adult support.
- Participate in the community of the classroom.
- Persists in tasks.
- Asks or answers questions about a book that was read aloud.
- Understands simple patterns
- Demonstrates control, strength, and coordination of large muscles.
- Identifies letters of the alphabet and produces correct sounds associated with letters.
- Sings and plays simple musical instruments.
- Uses perceptual information to guide motions and interactions with objects and other people.

What Are We Learning?

MONDAY: The boys and girls were introduced to dabbers. Some of the children were already familiar with them when playing BINGO! They explored on paper with the dabbers. Some children made random dots on their paper, some tried making a picture, while others created a pattern. The boys and girls were introduced to the read aloud, "Pecan Pie Baby," written by Jacqueline Woodson and Illustrated by Sophie Blackall. The children were introduced to the vocabulary word pecan (A smooth, brown nut that you can eat).

TUESDAY: Today for Small Group Time, each child was given a cup of mini erasers. They extended patterns, created simple patterns, and completed complex patterns. Some children even tried to add sound or movement to their pattern. Our observations will be shared with you during your child's home visit. During Large Group Time, the children were divided into three groups. They took turns tossing a bean bag (underhand) into a cubbie.

WEDNESDAY: The boys and girls practiced identifying either uppercase or lowercase letters during an activity called, "Roll, Say, Cover." The children took turns rolling a dice, naming the number on the dice, finding the number on their letter sheet, identifying one of the letters in that number column, and stamping it using a dabber. The boys and girls explored with the musical instruments and were challenged to think of at least three ways to make sound with them.

THURSDAY: The children continued the "Roll, Say, Cover" activity from Wednesday. Two children chose songs for us to sing and move our bodies.

Have a fun weekend!
KIM, IDA, STEPH