



# Weekly NEWS

HETTINGER COUNTY HEAD START

FEBRUARY 2, 2023

## Important Messages

- ❖ Save the Date: Home Visits will be on Wednesday, February 15<sup>th</sup> and Thursday, February 16<sup>th</sup>. Please let me know if you have a preference for which day you would like us to come to your home for the home visit. I will be starting to schedule the home visits soon.
- ❖ **No Head Start on Wednesday, February 15<sup>th</sup> or Thursday, February 16<sup>th</sup> (Home Visits).**
- ❖ The Mott/Regent Public School will be making up the snow day from Friday, December 16<sup>th</sup> on Monday, February 20<sup>th</sup>. Head Start will not be making up this snow day since it was not a child contact day in which your child was in the classroom. **NO HEAD START ON MONDAY, FEBRUARY 20<sup>TH</sup>.**
- ❖ Head Start will be making up the snow day from Wednesday, December 21<sup>st</sup>. **THERE WILL BE HEAD START ON MONDAY, APRIL 10<sup>TH</sup>.**
- ❖ It was Oliver's Family of the Week. Thanks for sharing pictures and doing a fun "Snowstorm" activity for Small Group Time.

## Standards

- Maintain focus and sustain attention with minimal adult support.
- Participate in the community of the classroom.
- Writes for a variety of purposes using increasingly sophisticated marks.
- Asks or answers questions about a book that was read aloud.
- Demonstrates increasing control, strength, and coordination of small muscles.
- Demonstrates control, strength, and coordination of large muscles.
- Asks questions, gathers information, and makes predictions.
- Uses perceptual information to guide motions and interactions with objects and other people.

## What Are We Learning?

**MONDAY:** Today for Small Group Time, the activity was "Spin & Write." The spinner had pictures of four writing tools (pencil, crayon, marker, highlighter). They took turns spinning the spinner, choosing that writing tool from the basket, watching the teacher write a letter on the dry erase board, and then they used their writing tool to write the letter on their paper. Today they were practicing writing the letters (DPB) Today's read aloud story was called, "Z is for Moose." Moose was "eager" to have a turn in this alphabet story. Ask your child why the author gave this book the title "Z is for Moose." Hint....Zebra changed the words so Moose could be in the story so on the last page it says, "Z is for Zebra's friend, Moose." Talk about the beginning letter and sound for Moose and ask why Moose wasn't on the page for the letter "M". Answer: Zebra chose a Mouse for the letter "M".

**TUESDAY:** The boys and girls started a two day (Scissor Practice) lion craft. Today each child chose a circle with lines drawn around the edge of the circle to an inner circle drawn inside of the main circle. They practiced cutting on each line that was drawn until they reached the inner circle then they stopped cutting. When finished cutting, they chose a colored piece of construction paper and they glued the "lion's mane" onto the paper. The rest of the "scissor practice" activity was left to finish on Thursday. Our Large Group activity had everyone practice skipping around the classroom. The song starts out very slow and increases in speed as children start to get the hang of skipping. When practicing skipping at home with your child, you might want to describe it as a "step-hop-step-hop" so the language carries over between home and school.

**WEDNESDAY:** Oliver's Mom, Katie, joined us for Small Group Time in the classroom. She showed the boys and girls a "Snowstorm in a Jar" by using water, white paint, baby oil, glitter, blue food coloring, and Alka-Seltzer tablets. They got to see a chemical reaction occur once the broken Alka-Seltzer tablets were added to the mixture (Snowstorm).

**THURSDAY:** The children continued the (scissor practice) activity. Today they had to cut out a circle for the face, glue on some googly eyes, draw the rest of the lion's face with crayons, and glue that circle onto the inner circle from Tuesday's activity. If the children wanted to, they could fluff the lion's mane by bending the strips they cut on Tuesday. For Large Group Time, two children chose a song for us to sing and move our bodies.

Have a fabulous weekend! KIM, IDA, STEPH