



Weekly NEWS

HETTINGER COUNTY HEAD START

NOVEMBER 23, 2022

Important Messages

- ❖ Please remember to send snowpants, boots, a winter coat, hat, and mittens to school with your child. We do go outside twice a day as long as the temperature and/or wind chill are above 0.
- ❖ NO SCHOOL ON THURSDAY, NOV. 24TH

Standards

- Maintain focus and sustain attention with minimal adult support.
- Participate in the community of the classroom.
- Identifies letters of the alphabet and produces correct sounds associated with letters.
- Observes and describes observable phenomena.
- Engages in cooperative play with other children.
- Holds information in mind and manipulates it to perform tasks.
- Sense of belonging to family, community, and other groups.
- Uses perceptual information to guide motions and interactions with objects and other people.

What Are We Learning?

MONDAY: The boys and girls explored a new "Science Specimen Center" kit using magnifying glasses and the specimens from the kit. The teachers at each table shared important details about each specimen at their table. Afterwards, the children drew a picture of what they were learning about at their table (reptiles, insects, or sea life). The boys and girls were introduced to Mat Man during Large Group Time. First the teacher built Mat Man and then the pieces were given to the boys and girls for them to help build Mat Man. Mat Man can now be found in our Library Center for children to build during Work Time. Mat Man helps children develop body awareness, socialization, and number awareness.

TUESDAY: The boys and girls learned how to draw Mat Man by following the teachers directions. First, the teacher drew a body part and then the children drew that same body part on their paper. They continued to follow step by step directions until Mat Man was completed. This activity continues to develop body awareness, socialization, number awareness as well as drawing skills. For Large Group Time, we looked at each child's Mat Man picture and talked about how they were different as well as how they were the same. We then watched a Sesame Street video called, "We're different. We're the same." We talked about how our differences make each one of us special and unique. We also learned that our differences make the world a better place with each one of us in it.

WEDNESDAY: Today for Small Group Time, each child was given a piece of white construction paper, water paints, and a cup of water. As they painted on their paper, they were surprised to find letters. What a fun and exciting way to identify letters! Two children each chose a song for us to sing and move our bodies for Large Group Time.

ENJOY YOUR WEEKEND!!
KIM, IDA, STEPH