



# Weekly NEWS

HETTINGER COUNTY HEAD START

OCTOBER 17, 2022

## Important Messages

- ❖ **Wanted:** Clean and empty plastic containers and bottles of various shapes and sizes with matching lids/tops for a small group activity. We are also in need of funnels for a small group activity. Thank you!
- ❖ Scholastic Book Orders will be due on Tuesday, October 18<sup>th</sup>. Please write checks to Scholastic Books. Thanks!!
- ❖ **NO HEAD START ON WEDNESDAY, OCTOBER 19<sup>TH</sup> AND THURSDAY, OCTOBER 20<sup>TH</sup>.**
- ❖ **PARENT/TEACHER CONFERENCES ON WEDNESDAY, NOVEMBER 2, 2022 AND THURSDAY, NOVEMBER 3, 2022.**

## Standards

- Maintain focus and sustain attention with minimal adult support.
- Participate in the community of the classroom.
- Compares and categorizes observable phenomena.
- Demonstrates awareness that spoken language is composed of smaller segments of sound.
- Creates art work that depicts objects and events and/or expresses feelings, thoughts, and ideas through a variety of two-dimensional and three-dimensional processes and share about them.
- Uses perceptual information to guide motions and interactions with objects and other people.
- Identifies, describes, compares, and composes shapes.
- Compares and categorizes observable phenomena.
- Uses perceptual information to guide motions and interactions with objects and other people.

## What Are We Learning?

**MONDAY:** The boys and girls made a letter collage by gluing craft materials onto the tag board letter cut out of the first letter in their name. The children learned the nursery rhyme, "Little Miss Muffet." They took turns acting out the rhyme by using some props such as a couple of wooden chairs for the tuffet, necklaces showing who was Little Miss Muffet and who was the spider, a bowl for the curds and whey, and a spoon.

**TUESDAY:** Today's Small Group Activity was introducing the Geoboards and Geobands to the boys and girls. They were able to make lots of shapes on their geoboards. These have now been added to the Math Center. The boys and girls explored sliding and skating on two paper plates. They used their feet, hands, and knees to move the paper plates around the classroom.

**WEDNESDAY:** Today the children were given a basket of bears to sort into groups. Some sorted by color, some by size, some randomly placed them into groups, while others lined their bears up. After observing each child sort their bears, a basket of wooden cubes was added to each table for the children to add into their exploration with their bears. For Large Group Time, the children helped sort some of the letters of the alphabet according to how they are made. Do they have all lines, all curves, or both lines and curves?

**THURSDAY:** Since it was Fire Prevention Week, we had a fire drill in the morning, followed by an assembly in the gym where the children learned more about fire safety in their own homes as well as the gear that the firemen wear. They enjoyed watching three volunteer firemen race against each other to see who could get their gear on the fastest! When the assembly ended, the boys and girls got a chance to go inside of a firetruck that was parked outside. One of the firemen lifted them into the truck and they got to pull the chord to honk the horn. Just some fire safety things to think about: check your fire alarms to make sure they are working, make a fire escape plan for your family, and practice your plan so your children know where to go in case of a fire. Each child was given a water bottle from the Mott Fire Department. Two children each chose a song for us to sing and move our bodies.

Have a terrific weekend!!  
Kim, Ida, Steph





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## Standards

- Maintain focus and sustain attention with minimal adult support.
- Participate in the community of the classroom.
- Compares and categorizes observable phenomena.
- Uses perceptual information to guide motions and interactions with objects and other people.
- Writes for a variety of purposes using increasingly sophisticated marks.

## What Are We Learning?

**MONDAY:** The boys and girls were given a chart with three columns (lines, curves, lines & curves), a cup of foam letters, and a glue stick. They sorted their letters according to whether they had lines, curves, or lines & curves by gluing the letter in the column to show how that letter is made. For Large Group Time, there were three groups of children and they went to the three stations in the classroom to do the gross-motor activity: jumping & galloping, hitting a moving balloon in the air, and skipping down the hallway.

**TUESDAY:** Today's Small Group Activity was introducing journals to the boys and girls. Each child looked at what was inside their journal: paper, pencil, name tag to help them write their name, and letter sheet showing them how to write each letter. The boys and girls explored in their journal by practicing writing letters, their name, and words in their journal. The journals are in the Library Center and can be a choice for Work Time. For Large Group Time, two children each chose a song for us to sing and move our bodies.

Have a terrific weekend!!  
Kim, Ida, Steph