



Weekly NEWS

HETTINGER COUNTY HEAD START

SEPTEMBER 22, 2022

Important Dates

- ❖ **Wanted:** Clean and empty plastic containers and bottles of various shapes and sizes with matching lids/tops for a small group activity. We are also in need of funnels for a small group activity. Thank you!
- ❖ **Just a reminder that there will be Head Start on Friday, October 7th.**
- ❖ **NO HEAD START ON WEDNESDAY, OCTOBER 19TH AND THURSDAY, OCTOBER 20TH.**

Standards

- Maintain focus and sustain attention with minimal adult support.
- Participate in the community of the classroom.
- Knows number names and the count sequence.
- Demonstrates increasing control, strength, and coordination of small muscles.
- Uses perceptual information to guide motions and interactions with objects and other people.
- Engages in and maintains positive interactions and relationships with other children.
- Demonstrates control, strength, and coordination of large muscles.
- Asks and answers questions about a book that was read aloud.

What Are We Learning?

MONDAY: The boys and girls colored their letter link pictures. We were able to observe which hand they chose to color with, whether or not they used a tripod grasp, and what colors they could identify on their letter link picture. We read the book, "Too Much Glue," by Jason Lefebvre during Large Group Time.

TUESDAY: Each child chose a paper person cutout. They used the craft items on the table as well as a bottle of glue to decorate their person. The boys and girls were reminded, "Just a Dot, Not a Lot." Their pictures will be added to the face of the person. For Large Group Time, we watched the book vide "Too Much Glue."

WEDNESDAY: Today the children practiced using scissors and cutting playdoh for Small Group Time. During Large Group Time, they were introduced to our "Stop & Go" chart. One side of the chart are pictures of "Stop" behaviors and the other side are pictures of "Go" behaviors. The pictures were mixed up in a bowl and the children took turns choosing a picture. We talked about what was happening in the picture and the child identified the behavior as either a "Stop" or a "Go." If the behavior was a "Stop," we talked about how to make that behavior a "Go" by looking at the pictures on the "Go" side. For example, Laying on the rug is a stop. Sitting on the rug is a go."

THURSDAY: The boys and girls gathered their materials for today's Small Group activity (half a piece of paper towel and counting bears). The paper towel was their boat and they decided how many bears to place on their boat. After placing the bears on the boat, they counted them and took them for a boat ride. When finished, they dropped off those bears and placed a new group of bears on their boat. Additional bears were given to children able to count beyond 10. The teachers were observing the boys and girls using one-to-one counting meaning could they count the bears on the boat by saying a number in order as they touched each one. We will be sharing our observations with you during our Parent/teacher conferences in November. Today for Large Group Time, two children each chose a song for us to sing and move our bodies.

Have a terrific weekend!!
Kim, Ida, Steph